

**ZION-BENTON TWP. HIGH SCHOOL DISTRICT 126
STRATEGIC PLAN FOR IMPROVEMENT FRAMEWORK
2016-2020**

In alignment with its mission statement and adopted essential core principles, District 126 will demonstrate a sustained commitment to being an authentic and intentional learning community by furthering its progress in . . .

1. Providing excellent and engaging instruction that inspires our students to value the learning process in and beyond high school and that narrows the achievement gap.

This will be accomplished by:

- Analyzing effectiveness of current pathway system in meeting the needs of diverse learners and making modifications as appropriate.
- Seeking additional 6-12th grade curriculum alignment in core content areas.
- Providing ongoing staff development and coaching around Danielson Framework for Teaching.
- Expanding integration of 1 to 1 computing to enhance instruction at all grade levels.
- Expanding the effective integration of Learning Management Systems to enhance instruction and support student learning.
- Intentionally incorporating additional use of disaggregated data as a means to foster conversation around developing systems that address the achievement gap among racial subgroups..

2. Providing a guaranteed and viable curriculum that meets the needs of all District 126 students and that fully prepares them to maximize opportunities in and beyond high school.

This will be accomplished by:

- Ensuring students have equal access to high quality curriculum.
- Continuing refinement of District curriculum to fully align to the new Illinois Learning Standards, Next Generation Science Standards, and SAT.
- Consider opportunities to expand College of Lake County dual credit coursework.
- Engaging stakeholders in developing a current definition of College and Career Readiness based on multiple data points.

3. Providing excellent academic, social, and emotional programming and interventions to prepare students for success in and beyond high school.

This will be accomplished by:

- Developing new placement and assessment systems, as warranted, for monitoring student academic progress.
- Analyzing student performance data and refining instruction accordingly.
- Conducting program analysis of ELL Program and expand services to meet requirements associated with growing ELL population.
- Analyzing the effectiveness of the advisory system curriculum and improving as appropriate.
- Assessing effectiveness of current academic and behavioral interventions and determining any needed changes.
- Assessing the feasibility of expanding participation in the Lake County Area Vocational Campus and increasing enrollment as appropriate.
- Assessing adequacy of current elective offerings in meeting the learning needs of a diverse population of learners.
- Conducting a student services needs assessment and developing an action plan for continuous improvement based on results.
- Expanding deployment of Naviance career/college planning resource to all grade levels and parents.

4. Providing holistic professional development that supports administration, faculty, support staff, and student growth.

- Fostering an even stronger culture of trust and collaboration among educators.
- Providing differentiated professional development opportunities for staff.
- Developing faculty leaders who can assist with providing professional development.
- Developing an even stronger shared understanding of college and career readiness standards/skills.
- Fostering a deeper understanding of each component of the new Danielson Framework for Teaching evaluation plans.
- Fostering cultural responsiveness and a deeper understanding of how to effectively serve diverse populations. Support these efforts through the use of disaggregated data.
- Continuing the Instructional Practices Committee, School Improvement Committee, Culture and Climate Committee, and Professional Learning Teams and developing specific goals to support school improvement, where appropriate.

5. Fostering healthy and positive school climates/cultures in our buildings that support the social and emotional well-being of our students and staff, as well as our students' academic achievement.

This will be accomplished by:

- Assessing and refreshing student leadership opportunities aimed at fostering academic success and citizenship.
- Strengthening use of non-academic data to drive interventions, decision making, and policy development.
- Developing progressive discipline policies and re-engagement processes in accordance with SB100 discipline policies.

6. Expanding further stakeholder involvement in our efforts to achieve our mission.

This will be accomplished by:

- Developing strategies for greater parent involvement in and support of student academic efforts.
- Actively supporting the efforts of IASB, IASA, IASBO, and IPA with regard to Vision 2020 legislative efforts.

7. Providing excellent facilities and services to maximize student opportunities.

This will be accomplished by:

- Developing new short- and long-term capital improvement plans that support district programming and address athletic and physical education needs, life safety needs, and replacement of deteriorated facilities.
- Coordinating financing of capital improvement projects.
- Engaging stakeholders in capital improvement decisions.
- Facilitating completion of selected capital improvement projects.
- Maintaining robust and efficient technology infrastructure and network.
- Analyzing and addressing any classroom technology needs.

8. Practicing good stewardship of District resources in order to maintain a healthy financial profile.

This will be accomplished by:

- Monitoring and planning for state financial shortfalls and supporting legislation to address them.
- Maintaining financial recognition status to the extent possible given state budget concerns.